Rationale:
Asthma affects up to one in four primary aged children, one in seven teenagers and one in ten adults. It is important therefore for all staff members to be aware of asthma, its symptoms and triggers, and the management of asthma in a school environment.

Aims:
To manage asthma and asthma sufferers as effectively and efficiently as possible at school.

Implementation:
- Asthma attacks involve the narrowing of airways making it difficult to breathe. Symptoms commonly include difficulty breathing, wheezing, dry and irritating cough, tightness in the chest and difficulty speaking. Triggers include exercise, colds, smoke, pollens, cold air, deodorants, dusts etc.
- Professional development will be provided for all staff at least every 3 years on the nature, prevention and treatment of asthma attacks. Asthma first aid posters will be displayed in staff rooms, first aid rooms and appropriately around the school.
- All students with asthma must provide to the school a fully completed, up to date (annual) Asthma Foundation Victoria’s School Asthma Action Plan developed by their treating practitioner and parents. Schools must develop a Student Health Support Plan.
- Asthma plans will be provided to classroom teachers and stored in the first aid room for reference.
- Parents/guardians are responsible for ensuring their children have an adequate supply of appropriate asthma medication (including a spacer if required) with them at school at all times.
- Parents should complete the Asthma Foundations School Camp Form before children attend School Council approved camp. Excursion forms will include a section to alert teachers of any medical conditions.
- At least 2 Asthma First Aid Kits will be located around the school and an additional kit will be taken on excursions and camps. Clear written instructions on how to use these medications and devices will be included in each first aid kit, along with steps to be taken to treat severe asthma attacks.
- A delegated first aid staff member will be responsible for checking reliever puffer expiry dates and the date of Action Plans. They will be in charge of maintaining asthma first aid kits.
- All devices used for the delivery of asthma medication will be cleaned appropriately after each use.
- Care must be provided immediately for any student who develops signs of an asthma attack.
- Children suffering asthma attacks should be treated in accordance with their asthma plan.
- If no plan is available children are to be sat down, reassured, administered 4 puffs of a shaken reliever puffer (blue canister) delivered via a spacer – inhaling 4 deep breaths, wait 4 minutes, if necessary administer 4 more puffs and repeat the cycle. An ambulance must be called if there is no improvement after the second 4-minute wait period, or if it is the child’s first known attack. Parents must be contacted whenever their child suffers an asthma attack.
- Communication to parents is advised when students develop asthma symptoms and use their asthma reliever.
- The school’s blue/grey reliever medication may be used by more than one person as long as it has been administered with a spacer.
• The school will reduce asthma triggers by mowing grass out of school hours, limiting dust and high allergen plants, maintaining air conditioners etc, ensuring students with Exercise Induced Asthma have a chance to warm up and cool down, to take a reliever medication before exercise, and to stop activity and take reliever medication if symptoms occur.

EVALUATION

• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by school council on the

This policy is due for review in .