RATIONALE

- Mathematics involves all aspects of our lives - as citizens, in our homes and in the workplace. Competence in mathematics is integral to successful participation in modern society.

AIMS

Through learning mathematics in school, students will:
- Acquire mathematical skills and knowledge so they can deal confidently and competently with daily life.
- Develop knowledge and skills in using mathematics for employment, further study and interest.
- Be able to interpret and communicate quantitative and logical ideas accurately.
- To recognise the fundamental importance of mathematics to the functioning of society.
- To understand and appreciate the nature of mathematical thinking, the processes by which mathematics changes and its cultural role.
- Use technology appropriately and effectively to support the learning of mathematics, and in carrying out mathematical activities in context.

IMPLEMENTATION

- All students at our school will study a Mathematics course based upon the outcomes contained within the National curriculum.
- All teachers are required to work with their respective teams, sections or faculties to develop and implement a challenging Mathematics course for all students including appropriate ICT programs when required.
- Student’s individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all strands of Mathematics will be reported in half and end of year academic reports.
- Mathematics study for each student will consist of a minimum of 300 minutes per week.
- Mathematical activities that reflect the topics being studied at school, and are appropriate to each child’s ability.
- A budget that provides for the needs of the Mathematics program will be provided.

EVALUATION

This policy was last ratified by school council on 25th August 2014

This policy is due for review in 2016