RATIONALE

- Clyde Primary School is committed to providing a safe and caring environment which fosters learning, personal growth, positive self esteem, respect for others and does not tolerate bullying.

DEFINITION

Bullying is defined as “repeatedly hurting another person” either physically or emotionally. Bullying can take many forms. At Clyde Primary School we consider the following behaviours to be bullying:

- An initial desire to hurt and making someone feel powerless.
- The action is deliberate
- The behaviour is repeated

Bullying/ harassment behaviours include:

- **Physical**: fighting, pushing, shoving, negative gestures, invasion of personal space.
- **Verbal**: name calling, offensive language; put downs, picking on people (for race or physical features, gender or religious preferences) spreading rumours.
- **Visual**: offensive notes, graffiti, damaging other people’s property.
- **Victimisation**: stand over tactics, picking on others, threats, repeated exclusion.
- **Sexual**: touching, brushing up against another in a sexual manner, sexually orientated jokes drawing of or writing about someone’s body.
- **ICT**: using any form of ICT to verbally, visually, sexually or racially abuse another student.
- **Racial**: verbal or written threats due to the ethnicity of a student.

WHAT BULLYING IS NOT

Many types of behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. There are three socially unpleasant situations that are often confused with bullying.

Mutual conflict, social rejection or dislike and single episode acts.

IMPLEMENTATION

**Whole School**

At Clyde Primary School we will:

- Adopt a zero tolerance position on bullying and cyber-bullying
- Openly discuss bullying and cyber-bullying ~ what it is, how it affects us and what we can do about it.
- Teach our students the skills, which will build their self-esteem and empower them to take responsibility for themselves and give them the opportunity to practice these skills.
- At the beginning of each year, clearly outline and discuss at a staff meeting, the definition
and policy on bullying and harassment.

- Inform the parent community about the anti-bullying policy and beliefs through the newsletter.
- Inform the school community about the school’s anti bullying program through articles in the School Newsletter.
- Participate in Anti-Bullying initiatives and programs through the education department.

**Staff:**

- Model appropriate anti bullying behaviours
- Discuss with students the types of bullying and the consequences for bullying another student.
- Deal with all reported and observed incidences of bullying.
- Provide a program that promote inclusiveness, resilience, life and social skills, assertiveness, conflict resolution and problem solving will form an integral part of our curriculum.
- Examples of such pro
- Staff to contact parents if they deem a student to be a victim of bullying or if a student is displaying bullying behaviours.
- Staff to document any bullying behaviours.

**Students:**

- To “report” if they are being bullied or observe someone else being bullied.
- To assist someone who is bullied
- To use the skills and strategies taught in our Bounce Back, Circle Time and E-Smart programs
- To not bully others.

**Parents:**

- To act in relation to our parent code of conduct policy.
- To watch for signs that their child may be bullied
- To speak to a teacher or principal if they suspect their child is being bullied at school.
- To encourage children to “report” bullying.
- To talk to their children in regards to correct and safe use of ICT

**EVALUATION**

This policy will be reviewed as part of the schools cyclical year review cycle.

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This policy was last ratified by school council on the 25th August 2014

This policy is due for review in 2016