RATIONALE
The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life’s challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

AIM
- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.

IMPLEMENTATION
- Our school will value and encourage student individuality, differences and diversity.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- A Student Wellbeing team will meet regularly to develop and oversee a whole school Student Wellbeing strategy.
- Programs that provide for the emotional health of students will be incorporated into our curriculum.
- Programs that support a safe environment that encourage open discussion will be implemented across the school.
- The curriculum will provide for the needs of individual students, and will be developed to cater for individual differences.
- Programs that support the wellbeing of parents and families will be available.
- The school will provide access to Department of Education and Early Childhood Development staff with wellbeing and/or welfare expertise as required.
- An active Student Representative Council will form part of the school’s decision-making team.
- Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

EVALUATION
This policy will be reviewed as part of the schools multi year review cycle.

This policy was ratified by School Council on 25th August 2014

This policy is due for renewal in 2017