



2nd August, 2016

Dear Parents,

At Clyde PS we look to our Year 5 and 6 students to be leaders and act as role models for other younger students. Therefore we have high expectations as to the behaviour we expect these students to show at all times. Recently we have observed an escalation of some negative behaviour as outlined below.

We have a very busy and exciting semester ahead for our students, but along with celebrations, rights and privileges there also comes responsibility. We believe it is timely to remind students and parents of the behaviours that will not be tolerated at our school and the consequences that may occur if our behaviour expectations are breached.

The following behaviours will result in a student being immediately withdrawn from class and parents contacted to come and collect them from school.

- **Any physical contact conducted with the intent to harm others**
- **Swearing directed at any member of our school community including students, parents and staff**
- **Repeatedly ignoring or disobeying instructions from all staff members**
- **Leaving a classroom (own class or specialist class) without seeking permission from staff**
- **Malicious rumours or gossip being spread about others**

Again, these behaviours will not be tolerated by staff at Clyde Primary School – everyone has the right to feel safe and respected at our school.

For all other behaviour breaches, our regular behaviour protocols (steps program) will be followed;

1. **Warning** - (students should be clear of how they have broken the commitments)
2. **Warning – Moved to another workspace in the classroom**
3. **Warning – Moved to an isolated workspace in the classroom**
4. **Removed to buddy classroom** (If a student is refusing to follow teacher instructions at any of the above steps, skip straight to step 5)
5. **Assistant Principal/Welfare Coordinator contacted**
6. **Principal involved**

Repeated disruption to learning, or breaches of behaviour may result in students missing out on special events (i.e. camps, excursions, Hoop Time or Graduation). Furthermore, suspension processes will be initiated if necessary to ensure a safe and orderly learning environment for all students.

The safety and wellbeing of all students and staff at Clyde PS is our number one priority. We ask all parents to help us to build a safe, inclusive and respectful school community where students succeed in their learning and follow our values of respect, responsibility and resilience.

Please discuss these expectations with your child. If you have any questions or queries about these matters, please do not hesitate to contact your child's teacher or a member of the Leadership Team. We thank you for your support.

Clyde PS