



DIGITAL TECHNOLOGIES, INTERNET, SOCIAL MEDIA AND DIGITAL DEVICES

PURPOSE

To ensure that all students and members of our school community understand:

- (a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school [including our 1-to-1 personal device program or insert other appropriate programs as relevant to your school]
- (b) expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- (c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- (d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet

SCOPE

This policy applies to all students at Clyde Primary School.

Staff use of technology is governed by the Department's *Acceptable Use Policy* and the Clyde Primary School Internet Use Policy.

Other Related school policies:

Mobile Phones Cyber Bullying Prevention
Anti- Bullying Child Safe
Student Engagement and Wellbeing Policy

DEFINITIONS

For the purpose of this policy, "digital technologies" are defined as being any networks, systems, software or hardware including electronic devices and applications which allow a user to access, receive, view, record, store, communicate, copy or send any information such as text, images, audio, or video.

POLICY

Vision for digital technology at our school

Information Communication Technology provides students with unprecedented opportunities to obtain information, engage in discussion, liaise with individuals, organisations and groups world wide so as to increase.

Clyde Primary School recognises the need for students to be safe and responsible users of digital technologies and the internet. The school believes that explicitly teaching students about safe and responsible online behaviours is essential, and is best taught in partnership with parents/guardians. Clyde Primary School understands that safe and appropriate use of digital technologies including the internet, apps, computers and tablets provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to

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interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Clyde Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school's vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

Our school operates a Bring Your Own Device (BYOD) program, which means students in years 5 and 6 bring their own purchased or leased laptop with them to school each day. Clyde Primary School has special arrangements with JB HiFi a local computer store that offers discounted prices for the purchase of laptops for Clyde Primary School students. The current arrangement with JB HiFi may change if appropriate.

Student laptops should meet the minimum guidelines below:

- be brought to school in a protective case
- Intel Celeron Processor N4120 (Quad Core, 4M Cache, up to 2.4 GHz) (Processor)
- 4GB RAM (Running Memory)
- 128GB SSD (File Storage)
- Windows 10

Please note that our school does not have insurance to cover accidental damage to students' laptops, and parents/carers are encouraged to consider obtaining their own insurance for their child's laptop.

Clyde Primary School has in place arrangements to support families who may be experiencing long or short-term hardship to access laptops for schoolwork. We have a limited number of spare laptops that can be used by students in Years 5 and 6.

Students, parents and carers who would like more information or assistance regarding our BYOD program are encouraged to contact the school on 5998 5293 number.

In Foundation to Year 2 classrooms there are 10 iPads available for student use per class.

In Year 3 and 4 there are 10 laptops and 1 iPad available per class for student use.

In addition to this there is one iPad per class in Years 5 and 6 to facilitate access to Seesaw.

In Safe and appropriate use of digital technologies

Digital technology, if not used appropriately, may present risks to users' safety or wellbeing. At Clyde Primary School, we are committed to educating all students to be safe, responsible and discerning in the use of digital technologies, equipping them with skills and knowledge to navigate the digital age.

At Clyde Primary School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- restrict the use of digital technologies in the classroom to specific uses with targeted educational or developmental aims
- supervise and support students using digital technologies in the classroom
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- educate our students about digital issues such as online privacy, intellectual property and copyright, and the importance of maintaining their own privacy online
- actively educate and remind students of our *Student Engagement and Wellbeing Policy* that outlines our School's values and expected student behaviour, including online behaviours

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- have an *Responsible use of ICT agreement* outlining the expectations of students and parents when using digital technology at school
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities, removing offensive content at earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter and annual information sheets.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify the classroom teacher immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Clyde Primary School's *Statement of Values, Student Wellbeing and Engagement* policy, *Mobile Phone, Anti-Bullying, Child Safe and Cyber Bullying Prevention* policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Clyde Primary School will institute a staged response, consistent with our policies and the Department's *Student Engagement and Inclusion Guidelines*. Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's *Student Wellbeing and Engagement, Mobile Phone, Child Safe and Cyber-Bullying Prevention* policies.

REVIEW CYCLE

This policy will be reviewed as part of the school's review cycle.

This policy was last reviewed by School Council on 21 st June, 2021
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This policy is due for review in 2023
