CLYDE PRIMARY SCHOOL
HOMEWORK POLICY

Help for non-English speakers
If you need help to understand the information in this policy please contact the school on 5998 5293

PURPOSE

To outline to our school community the Department of Education's and Clyde Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Clyde Primary School.

RATIONALE

Clyde Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Clyde Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Clyde Primary School could include are:

- completing consolidation exercises for mathematics and literacy (e.g practising times tables or letters and sounds)
- practising spelling words

- reading for pleasure or completing a home reading booklet
- researching topics associated with set class work

Occasionally, students may be requested to undertake additional homework tasks such as:

- growing plants
- helping to plan a day trip or holiday, including timings, directions and costs
- reviewing their favourite film or book
- writing a diary entry

Occasionally, students may be requested to engage with parents in learning activities such as:

- planning and cooking food, including following a recipe
- rehearsing a presentation or production, scripts with parent/carers, and seeking their feedback
- interviewing a family member as part of a research project

SHARED EXPECTATIONS/RESPONSIBILITIES:

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at** Clyde Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the Homework Policy.

Responsibilities and expectations for **teachers at** Clyde Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- Understand Clyde Primary School's homework policy
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework
- discussing homework with their child in their first language, if English is not the main language spoken at home.
- when possible, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)

- relevant services, clubs, associations and community.

SUPPORT FOR STUDENTS/PARENTS:

Clyde Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.
As part of a student's individual support plans, teachers may provide resources for students on an individual needs basis linked to a student's individual goals.
Clyde Primary School is committed to a School Wide Positive Behaviour Support (SWPBS) approach and are focused on students developing skills that will assist them in their future learning and development. If a student does not complete allocated homework tasks no punitive action will be taken.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED SCHOOL POLICIES

- Homework – Department Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	09/09/24
Consultation	School Council
Approved by	Michelle Mackenlay, Principal
Next scheduled review date	September, 2027