Principal’s Report

Workforce Planning

Planning for our growing numbers in 2016 continues and we are pleased to announce the addition of several new staff members to join the Clyde team in 2016.

We have appointed four new teaching staff members – Ms Jessica Heitch, Ms Ashlea Hickey, Mr Ben A’Hern and Ms Amanda Cecil. Ms Melanie Ray and Ms Susan Lumley have been offered Term 1 contracts and these positions will be advertised early in Term 1. In addition, two Education Support staff, will also be joining the team; Ms Kerri Horrocks, a familiar face, as well as Ms Caran Gibson. Ms Hayley Taylor, our Welfare coordinator will be increasing her time fraction to 4 days per week in 2016.

We will start the year with 14 classes for 2016.

Structure of our school for 2016

Our school will be structured around 4 Professional Learning Teams next year; Foundation (4 classes in the Learning Centre), Junior School (4 x Year 1/2) located in the classrooms directly behind the ROSE, Middle School (3 x 3/4) located in the main building and classroom overlooking the oval, and Senior School (3 x 5/6) located in the LAIR. We are in the process of numbering our classroom learning spaces for easier identification and this information will come home with your child shortly.

Next year, our specialist areas will include; LOTE- Indonesian, Science, Art, PE and a new social skills program run by Ms Moon and Ms Taylor focusing on building resilience and respectful relationships.
**Facilities**

With the addition of approximately 65 additional students next year, we have been doing a considerable amount of cleaning out and relocating to accommodate new classes for 2016. The library has been relocated, and whiteboards and projectors have been installed. Furniture and new ICT capability hardware is being organised.

Carpeting the LAIR and one of the double classroom spaces will be completed over the holidays. The LAIR will also be repainted.

Staff and parents have helped in the clean-up and relocation of the old Art room, the old PFA room and the new Art room. We held 2 working bees last week for staff to do this work and appreciate the commitment and hard work of all. We have also appreciated the help of a small band of parent helpers (Kim Zerafa and Megan Morris) who helped in the cleanout of the Art room and PFA room.

**Principal's Awards**

Congratulations to this week’s winners – Farshad A - 03A, Hamish B – 00B and Noah K – 04A who will be having lunch with me on Friday, 4th December.

Well done also to our 3R’s winners – Saxon S -00A, Deegan C -00B, Giselle R -12A, Jayden R -12B, Sema K -02A, Holly M -23A, Gracie J -03A, Jack o -45A, and Nikith K-06A

**Toastmasters**

On Tuesday night the 3 year 6 Toastmaster winners presented their speeches at the Berwick Toastmasters Meeting. Congratulations to Alana, Kiara and Grace as they did a fantastic job presenting their speeches and they represented our school with pride. Thank you to their parents, Shea, Mrs Williams and Mrs Sinnema for attending the night.

**Year 6 Graduation**

We are celebrating the end of the Year 6’s primary school years with a Graduation Ceremony. This will take place on **Tuesday 15th December** at Cranbourne Turf Club with an arrival time of **6.30pm**. There is a cost of $35 per person. The school will cover the cost of the students for the evening so payment is only required for Year 6 parents and guests.

There will be two tickets available per family. Under extenuating circumstances (such as split families) you may speak to Mrs Williams to organise the possibility of extra tickets. On the night of graduation students are required to be dressed age appropriate. **Payment is due by Tuesday 8th December.** We look forward to celebrating your student’s primary school achievements with you.

**Last assembly for the year**

The last assembly for 2015 will occur on **Friday 18th December at 9.30am**. We will be celebrating the year 6 students completing primary school and announcing our 2016 year 6 leaders. We invite the Clyde Community to attend.
Christmas- a time of giving

Our Christmas concert is set for **Thursday, 10th December**. Sausages will be available to purchase from **5:30-6:00pm** with the Carols beginning at **6:00pm**. Our students have been very busy rehearsing for this special night. This year our theme is ‘Christmas, a time for giving’ and we are asking for families to donate items for a Christmas hamper; Christmas puddings, 1kg bags of sugar and canned leg ham. These items will be collected by the 4C’s who are a community organisation supporting families in need of assistance. They provide support for over 200 families each week and will provide Christmas Hampers for more than 500 families. The items donated will go directly to families in need.

We are also asking for our families to donate a Christmas gift suitable for a child either wrapped or unwrapped to place under our Christmas tree on the night. These gifts will be donated to the ‘Salvos’ who will distribute them to children in need.

**Transition**

A reminder that our whole School transition program begins on **Friday, 4th December**. Students will work in their 2016 areas of the school. Teachers and classes are still flexible and subject to change. No class will be set at this time. This is a valuable opportunity for us to observe how students work together in particular groups. Using this information, we will be setting classes for 2016 and our students will be meeting their teachers and classmates for 2016 on **Tuesday, 8th December**. This will be a whole day event with students ‘getting to know’ their teacher and classmates, setting some learning goals, providing information about themselves and setting up class expectations and shared agreements of working together for the following year. Your child will be bringing home a letter informing you about their class for 2016 on this day.

A further Transition session will then be held on **Tuesday, 15th December from 2:00-3:30pm** working with their 2016 class.

**Car parking**

Please be reminded that parking at the front of the school is angle parking on the school side of Oroya Grove. The other side of the road is a ‘No Standing’ zone. Can I also remind parents that smoking is only permitted 40 metres beyond the boundary of the school.

Regards,

Fiona Pratt
**WELFARE NEWS**

**Life Education:**
Students have enjoyed visiting the Life Ed van over the past few days and learning about different aspects of health and safety. They met Harold the Giraffe and are now busy with some follow up activities in their classrooms. I spoke to some of the students and this is what they said about Life Ed:

*I learnt about what to do in dangerous situations.*
*Always put a child lock on cupboards to keep young children safe.*
*I will try to eat more healthy foods.*
*I learnt that eggplant is a vegetable.*
*If you see something dangerous tell an adult.*
*It’s not safe to smoke near children.*

Make sure you ask your children about what they learnt in Life Ed.

**Transition:**
Our whole school transition sessions begin in December. This gives students the opportunity to move into their area for next year and meet some teachers that will be in their year level. The first transition session is Friday 4th December from 11.10-12.50. In this session students will be placed into groups and complete activities in their group.

On Tuesday 8th December students will participate in a whole school transition day where they will meet the students in their grade and their teacher for next year.

Our final transition session will be on Tuesday 15th December at 1.50-3.30.

**Michael Grose Article:**
The article this week asks ‘Do you provide your children with the opportunity to amaze you’. This question asks whether you give your children the opportunities to develop their self-help skills and provide them with responsibility to build their independence and grow as a person. See what you think?

Hayley Taylor

Welfare Coordinator
Do you let your kids amaze you?

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post: “What would be the impact if you did less, not more for your children?”

Lovely answer!

It got me thinking that the joy that this mother feels from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that adults are the gatekeepers for children’s independence.

We open the gates to independence when we give children opportunities to develop self-help skills (from their own schoolbags, getting themselves up in the morning, tidy their own rooms), provide them with real responsibility (feeding pets, setting the table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks), rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines and attend to build scaffolds to independence (such as helping them make their bed, walk halfway to school, teach them to ride public transport).

It’s a question of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gates to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant at the earliest possible age of a child’s life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet physically (Can’t we get a kick out of them walking for the first time), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child learn with joy and pride when they’ve mastered a new skill, overcome a challenge or conquered a fear. It’s these times that make parenting so worthwhile. These awesome smiles won’t happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.


parentingideas.com.au
**JUNIOR SCHOOL UPDATE**

This fortnight the students have been working really hard whilst the teachers have been testing for reports! The students in the Learning Centre have started Transactional Writing, which means we are learning how to write letters and postcards.

In Numeracy, we are building on our knowledge of halving shapes and numbers.

Notices have gone out through Tiqbiz about the Christmas Concert. We have been working really hard to learn our Carols and can’t wait for you all to hear them!

The 2016 Foundation Information Night is Thursday the 26th of November at 6pm. If you know anyone who has children in Foundation next year, please pass on this information.

Don’t forget that this Friday the 27th of November is the Junior School Sports Day! Parents are welcome to come and support and help out, please see Miss Moon if you would like to help out.

Enjoy your fortnight. - LC Team.

**MIDDLE SCHOOL UPDATE**

With the end of the year fast approaching we have some special events on our calendar.

The Life Education Van was at the school with Harold the Giraffe. Our Middle School’s session was called Harold’s Heroes, with the focus on healthy food choices, recognizing safe and unsafe behaviours and the effects of second hand smoke on the body.

The children have been practicing for the “Christmas is a Time for Giving” evening which will be held on Thursday December 10th. We look forward to seeing you on the night to celebrate the end of the year.

There are whole school transition sessions planned for Friday December 4 and Tuesday December 8. Children will be placed into interim classes and the 20 Middle School teachers will take these sessions.

Another reminder that children must wear hats outside at recess and lunch times as well as for Sport and Physical Education. Some children are either forgetting to bring their hats or have lost them. Please ensure your child has a school Sun Smart hat every day.
SENIOR SCHOOL UPDATE

Reading
Sorry for any inconvenience caused with the rescheduling of Reading Adventure this week. Next week will be our final Reading Adventure for the year. Our reading focus this week is making predictions, try practising with your book this week by reading a chapter and predicted what will happen next.

Writing
We will begin to re visit persuasive and narrative forms of writing to finish the term. It is a great topic to get the children involved in debating issues with real life situations. Last week’s Big Write was discussion based on mobile phone usage at schools. Everyone did a great job. Keep up the great work and persistence for the remainder of the term, only 3 weeks to go.

Numeracy
During Numeracy this week we have been focusing on statistics and graphing both with and without ICT. The children have been practising posing questions and representing this data. We have been learning about mean, median and mode. So keep practising at home!

Spelling
Spelling words went home Tuesday, the focus is on the ‘oy, oi’ sound as in coin and boy. Whilst reading this week see how many words you can record that have these sounds.

With the end of the year fast approaching, we have lots to look forward to. With the grade 6 graduation fast approaching all the year 6 students have been extremely busy preparing scrap books and self-portraits.

All senior students have been given a term 4 project on Civics and Citizenship that is due Monday 7th December. Teachers have been providing school time to complete this project to assist with the tight schedule.

The children have been practising with lots of enthusiasm with Mrs Gonzalez for the end of year Christmas concert.

For those parents of year 5 students next year, please don’t forget to pay for your laptop program. Information can be found on TiqBiz, Please see Mr Pumpa with any queries or concerns.

Well done to those senior students who bravely presented their persuasive writing techniques at assembly last week.

Rachael Schembri
# BIRTHDAYS!!!

## NOVEMBER

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## DECEMBER

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# HELP NEEDED URGENTLY!!!!

If anyone is interested in helping with the School Student Banking on a Tuesday morning from 9.00am, please leave your name and number at the office.

Thank you
DO YOU HAVE THE TIQBIZ APP?

Download now so you don’t miss out on any school notifications!

Please make sure you have ticked your child’s grade on Tiqbiz (as well as the whole school). Often important information that only affect certain grades will be sent out on Tiqbiz via each grade’s inbox.

Remember, if you need help with Tiqbiz, we have support available in the staff room, before and after school every Monday and during assembly time each Friday. There is also an iPad in the office should you need to come in and sign any online forms. Also a reminder that online payment is available through the Qkr! app.

CAMP AUSTRALIA

You can register if or when you find yourself in a position where your need to drop your child/ren off early or pick them up late. Don’t forget you can join on a casual basis for those unavoidable emergencies.

Ph: 1300 105 343
Email: OSHC@camпаustralia.com.au
Website: www.camпаustralia.com.au

CADBURY FUNDRAISER

The payment for our Cadbury Fundraiser is now well overdue.
Please send any money to the office as soon as possible.

Cranbourne Cash
Cranbourne Good Guys kindly donates “Cranbourne Cash” for each purchase made. If you purchase an item there please ask for “Cranbourne Cash” for Clyde Primary School no matter how small or large your purchase is. All you need to do is bring it into to the front office once you have been given the voucher. These vouchers are used to purchase raffle items and help replace electrical items within the school when they stop working.