Welcome back for Term 2.

We are incredibly impressed with how much we achieved in Term 1 and how quickly our children have settled into school. Throughout Term 1, it was great to get to know all the children in the Learning Centre and see them quickly become independent and hard working students. Children have also formed wonderful friendships with others and treat each other with respect, always offering to help and encourage others, which is wonderful to see.

Academically, students are developing their knowledge of letters and sounds and are beginning to use their known initial sounds in their writing. During Reading, students have enjoyed learning about our CAFÉ reading strategies and completing comprehension activities based on stories read to them. Students have been practising counting and their understanding of number in Maths lessons.

Term 2 involves a continuation and extension of the learning outlined above and an introduction to shape and measurement in Maths. We will also begin our Inquiry unit, which is based on Australia. Students will learn all about Australian animals, plants and the States and Territories that make up our amazing country. We will also have an excursion later in the term linked to our Inquiry topic.

Thank you for your continuing support and for ensuring that you are reading and revising Magic 100 words with your child each night. We are looking forward to another wonderful Term.

The Foundation Team

(Emma Scott, Sam Koutros, Sue Lumley and Ashlea Hickey)
Junior School – Term 2

Welcome back to Clyde! We have an amazing term two planned full of exciting things!
Each week students attend a specialist session for Social Skills, Sport, Art and LOTE to enhance their learning and encounter different experiences whist learning new skills.

Our theme for this term is ‘Where in the world is…’ so lots of activities are related to understanding the world that we live in. We will be looking at a different country each week. So feel free to quiz your child on what they have learnt about our world this week! We will be looking at different cultures, languages and animals as well as locations and traditions. If your family has anything they could share with us about a different county we would love to see and hear about it so please let your classroom teacher know.

Your child should be bringing a book home each day with their diary. These need to be returned to school each day so that diaries can be checked throughout the week and books changed daily. Don’t forget that additional reading time can include different types of texts such as menus, street signs and instruction booklets. We have some fantastic reading mums helping us this term but if you are able to help out with reading at school please let us know, we would love to have you! (All parent helpers require a valid Working With Children Check).

Our school rules come under the three R’s of Respect, Responsibility and Resilience; these are all displayed in each classroom. A copy was sent home with each child last term to outline our expectations at school. These will continue to be focus this term. We are also working with students to set meaningful and challenging learning goals to direct their learning for this term.

Clear communication is important for families and staff so please remember to check newsletters and Tiqbiz so that you are aware of upcoming events. If you need help with Tiqbiz please see Rob Newell who is available before or after school, to answer your questions or set up for you.
At the end of this term there will be student reports sent home that will outline what your child has achieved so far this year, however as always if you have any queries or questions please come and see us. We are looking forward to a busy and productive Term 2.
Middle School Term 2

Congratulations on a successful first term and welcome back to term 2! Last term we introduced our brand new CAFÉ program! Each classroom has since begun developing a CAFÉ reading board that contains strategies to improve reading comprehension, accuracy, fluency and expanding vocabulary. Students have also been doing a fantastic job beginning each morning with a Sustained Reading session lasting 15 to 20 minutes.

Throughout term 2 we will be adding new strategies to our CAFÉ reading board as well as revisiting the strategies that were addressed in term 1. During writing sessions students will be continuing to use VCOP to improve their narrative and persuasive writing. They will also begin to develop their explanatory writing later in the term.

In Mathematics, the Year 3 and 4 students have been working really hard to improve their knowledge of place value, addition and subtraction. To start of term 2, we will be focusing on fractions and 3D shapes before moving on to statistics and probability.
This term in Inquiry we will be learning about different countries from all over the world. With the Rio 2016 Summer Olympics fast approaching, there is no better time for students to learn about the similarities and differences of other countries and cultures when compared with Australia.

The Year 3 students are preparing for their first experience of NAPLAN this term. The areas assessed will be Language Conventions, Writing, Reading and Numeracy. The current expectation for homework is that students read for at least 20 minutes every night and record the books they are reading in their diaries. Could parents please sign the students’ diaries weekly and ensure students have these with them on Mondays for the teacher to check and sign. We look forward to a fun and productive term two, if you have any questions at all please feel free to come and speak to us. The Year 3/4 Middle PLT
Senior School PLT Update!

Time is certainly flying in Term Two! We are already one week into our learning and achieving; our investigations are already well underway in the LAIR- Clyde’s resident Learning, Achievement and Investigation Room.

Students have been thoroughly enjoying CAFÉ in their daily reading sessions with a focus on literature and meaningful texts: the Year 5s and 6s have particularly enjoyed exploring a range of picture books to practise a number of reading strategies. We were lucky enough to be visited by Julie Shepherd in one of our reading sessions this week who checked in to see how we were going! Below are some quick quotes from students who have been enjoying CAFÉ reading:

“I have liked doing CAFÉ in our reading rotations because we get to choose what activity we do to help us practise the strategy we are focusing on”
– Cooper H

“One of my favourite reading activities was an online research task on Australian States and Territories after reading Possum Magic. The strategy we were focusing on was making text-to-self connections and the text said that Hush went to Darwin. I did my research on the Northern Territory because I have been there myself. I also eat a lot of Vegemite Sandwiches which is the food that Hush tries when she’s there.”
– Jaykob H

“I always look forward to doing Reader’s Theatre activities which help me build my fluency when speaking in front of people.”
– Emily T

“In Reading rotations we read “The Red Tree” which is about a little girl who is always searching for her ‘red leaf’ which symbolises happiness. We made text to self-connections about times that we felt that nothing was ever going to get better. We each made a red leaf and wrote on it about a time that we could relate to the girl in the story. I like that Reading doesn’t seem like hard work because we do fun activities to practise the CAFÉ reading strategies.”
– Jordyn C
In addition to daily reading activities, it is expected that students in Years 5 and 6 are participating in at least 30 minutes of independent reading at home daily. Reading is a fundamental skill and needs to be practised daily, no matter what your age; every morning Miss Heitch, Mr Pumpa, Ms Ray and I join in with our Sustained Reading so that we too can practise this essential skill. Our homework policy is currently being reviewed and therefore nightly reading for the Senior Students is the only expectation at this stage.

As part of our investigations last term, students were responsible for naming the LAIR’s different learning spaces and researching these public, historical and modern figures to determine their suitability. A clever example of the students’ creativity is the Yuri Gagarin Entrance Area- The entrance being the first space in the LAIR and suitably, Yuri Gargarin was the first man in space! This term our integrated inquiry topic is called “Here’s To Health”, which will see us learn about not just tips to be physically healthy, but also strategies to stay socially and emotionally healthy too. As if this term wasn’t already jam packed enough; students will also undertake auditions for Term Three’s school production, our Year 5 students will sit NAPLAN testing and Reading Adventure is set to start in the next few weeks! All in all, an exciting term is already well underway!

If you haven’t already, please feel free to pop down to the LAIR after school to see what a fantastic learning space we are lucky to be working in… you can even to read up on Yuri Gargarin or any of the other inspirational figures we have named our learning spaces after while you’re down here!

Beth Blake
Senior PLT Leader

**COMING EVENTS CALENDAR**

- **Monday 25th April**
  - ANZAC Day – Public Holiday
- **Tuesday 26th April**
  - School Photo Day
- **Wednesday 4th May**
  - Mother’s Day Picnic
- **Friday 6th May**
  - Curriculum Day – Student Free Day
Dear Parents,

Welcome back to our school community for Term 2. We have planned an ‘Education Week’ Maths Fun Night for Thursday, 19th May so please mark it on your calendar. Three Way conferences will be held on Thursday, 23rd June. This term ends on Friday, 24th June.

**School Photos**- Tuesday, 26th April is School Photo day. Please send your photo orders to school with your child on this day and make sure they are looking extra spick and span for their photo.

**Shared Learning**- Friday, 6th May is a student free day. Our staff will be continuing their learning on our whole school instructional model of CAFÉ Reading with educational consultant, Julie Shepherd. One of the Key Improvement Strategies we are focussing on at Clyde PS this year is Professional Leadership, specifically, building leadership teams. A number of our staff will be participating in the Bastow Pilot project for ‘Professional Learning Communities’ which provides us with substantial research, support and coaching to build on our leadership skills. We will also be working with Nar Nar Goon PS in a combined Leadership Development Program. We are looking forward to networking with another school to share valuable ideas.

**Parent Helpers**- A number of parents attended our Parent Helper’s program on Wednesday, 20th April. We welcome parent involvement in our school to support the learning of our students. Congratulations to; Melissa Evans, Mel White, Kristin Norrish, Kelly McQuillen, Nicola Power, Mary Burgess, Beena Gadvi, Selena Jones, Anusha Vija and Lisa Hogan who have completed the training. We welcome your valuable contributions to our school.

**Reading Adventure** - We have adapted the Senior Reading Adventure Program to tie in more closely to our CAFÉ Reading program and this will begin shortly on a Wednesday morning. Congratulations to Selena Jones, Kim Zerafa and Charmaine Skewes who have undergone training to support this program.

**Update regarding the road construction on Oroya Grove**- Please take extra care at pick up and drop off times reversing out onto Oroya Grove. We thank you for your patience and respect for others during this time. A reminder also that Oroya Grove remains one way during school hours until 4:00pm.
Transition Program

**Foundation 2017**- We are taking enrolments for 2017. If you have children who are due to start school in 2017, please contact the office for enrolment forms. We are holding a Foundation, 2017 Information session at Clyde PS on Wednesday, 25th May from 6:00-7:00pm. Our transition sessions begin on Monday, 8th August.

**Year 6/7**- All students in Year 6 should have received a Transition pack this week. If you do not have a pack, please contact the school. The application for Year 7 placement needs to be returned to us by Friday, 13th May. Koo Wee Rup SC have a SEAL program ‘for students who have above average academic ability and a high commitment to their schoolwork. Students who are suited to this program have great intellectual curiosity; a passion for learning both at and outside of school; are keen to accept a challenge; and are capable of working independently.’ To find out how to apply, and get further information, please visit the KWRSC website. Applications close on Friday, 13th May.

**Student Leader Badges Assembly**- Last Friday Eileen and Wayne from Toastmasters presented badges to our Student Voice representatives and School Leaders. Our Year 6 students will once again participate in this valuable program, equipping our students with some effective public speaking strategies. Thank you Wayne and Eileen for attending this special assembly.
Principal’s Awards

Ryder for beginning to write full sentences using his letters and sounds.
   What a superstar!

Natalie for taking responsibility for her own learning and going the extra mile to finish her work.

Dana for continuously challenging herself in writing. Dana has done a fantastic job developing interesting and unique arguments in her persuasive writing.

Darcy for an amazing effort writing his report about himself. He included interesting details, followed the correct layout and put in his very best effort. All on his very first day at Clyde. Well done!