Our Vision
Our school learning community strives to prepare students for their future.

Values
We believe in developing respect, responsibility and resilience through a challenging and diverse learning environment.

Issue No. 2
18th February, 2015

COMING EVENTS CALENDAR

Friday February 20th - Badge Ceremony Assembly – 9.00am
Monday February 23rd to Wednesday 25th - Year 3 & 4 Camp
Wednesday February 25th to Friday 27th - Year 5 & 6 Camp
Monday March 9th - Labour Day – Public Holiday
Tuesday March 10th - Curriculum Day – Student Free Day
Wednesday March 11th - Years 3,4,5& 6 House Athletics

Principal’s Report 18th February 2015

School Council/School Council Elections
Congratulations to the following parents who were nominated for School Council for two year tenures:
Denise Coupar, Kerri Lightowler, Sue Taylor & Julie Ledbury.
As the nominations matched the positions vacant there is no need to conduct an election.
Sam Hopkins will be a welcome addition to School Council as a staff representative. She will join
Nick Schneider, Tegan Sanderson and Doug Pumpa.
Our next School Council Meeting will be conducted on Monday 23rd March at 6.00pm, this will include the Annual General Meeting.

School Camp
As most parents are aware, school camp begins next week and will be held in Torquay. The Year 3/4s will be attending the first half of the week and the 5/6s swapping over for the second half. Those students not attending camp are expected at school where alternative arrangements will be made

Badge Ceremony/Assembly
This Friday at 9.00am Clyde Primary will be holding its annual Badge Ceremony in the Multi-Purpose Room. This ceremony is held to recognise our student leaders for 2015. As a result there will be no afternoon assembly held this Friday.

Professional Development
Staff will be completing an E-Learning module on Mandatory Reporting this week.
Free Fruit
Clyde Primary School will continue to provide the students with free fruit this year.

Curriculum
Clyde Primary School will be continuing with Mathletics and Reading Eggs this year. Please ensure your child is accessing these programs at home when possible.

Nick Schneider (Acting Principal)

Welfare News
Welcome to 2015 for all existing and new parents and students. I hope everyone has settled back into the school routine. This year Clyde PS is continuing with our Bounce Back and Circle Time program. Both teachers and students enjoyed these sessions last year and we aim to continue to build on students social and emotional skills. These two programs will continue to be formally taught to students each week and the skills will be regularly revised. I will keep you up to date on the latest topics each newsletter.

Medical and emergency contacts
Please make sure all your child’s medical conditions and emergency contacts are up to date with the office. This assists us to ensure your child’s needs and welfare is met and if your child becomes ill or there is a problem at school.

Asthma
If your child has been diagnosed with asthma the school requires an up to date (not older than 12 months) action plan to ensure that we meet the needs of your child. Please make an appointment with your doctor to renew your child’s action plan if it is older than 12 months.

Psychologist at Clyde PS
Clyde PS has been fortunate to receive funding for a psychologist to work one day a week in our school for the next 2 years. Currently contracts are being signed by all parties involved but we will let you know when she begins.

National Day of Action Against Bullying and Violence
Our school is participating in the National Day of Action against Bullying and Violence again this year. It is being held on Friday 20th March. More details to come!

Michael Grose Article
The article this week is about working in partnership with your child’s teacher to help your child achieve their potential. At Clyde PS we encourage parents to talk to us if you have any concerns or if you want some assistance with welfare and academic issues.

Hayley Taylor
Welfare Coordinator
Help your child ACHIEVE!

There's no doubt that the best outcomes for kids happen when teachers and parents work together to support children’s learning. Here are 10 ways you can work with your child’s teacher to maximise your child’s chances of school success.

1. Know what your child’s teacher is trying to achieve
   Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child’s teacher and gain an understanding of their approach and aspirations for your child’s class.

2. Keep your expectations reasonable and positive
   If your expectations are too high your teacher may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child’s school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher’s expectations & activities at home
   One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time
   Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child’s challenges and changes
   Life’s not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child’s teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others
   Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties
   Resist the temptation to solve all your children’s problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate in class & school activities
   There is a huge body of research that points to the correlation between parent involvement in a child’s schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child’s teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher’s knowledge, professionalism and experience
   Your child’s teachers are your greatest allies. Their training, their experience around kids, and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school
    Your child will take their cues from you about how they see their school. If you value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of high-level plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you’ll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child’s teachers.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s NSW Parenting Ideas Club today at parentingideasclub.com.au. You’ll be so glad you did.

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**Junior School Update**

Welcome to 2015. It is great to see all children in the LC settle into school routines and new students making friends. The LC teachers would like to thank parents and carers for not coming into the building until after students have been dismissed at 3:30 – the new students are able to find their parents easily now and not become overwhelmed by all the “big people” in the LC.

By now your child should be bringing home their blue bag which has a take home reading book, a reading diary and a home learning book inside. Teachers ask that these items are returned to school each day so books can be changed daily and tasks checked throughout the week. We encourage children to read their books and words daily to help improve their skills. It is great if parents/carers write in the diaries each night and assist children to discuss what they have read and whether they liked the story.

Every fortnight, you will find a new Maths Share numeracy activity in the home learning book. These activities are a good way to introduce numeracy tasks to children. Each sheet will include a challenge task and a due date. Tasks encourage discussion with parents/carers and children working together to complete the activity. Also, each term children in the LC will be issued with a project. This term you should have already received a project based on your family tree. Projects will be displayed around the LC. Children enjoy seeing their work displayed for others to see their work.

Reading diaries will have Mathletics and Reading Eggs codes attached to them. Children will be able to access these computer programs, using their individual codes, at home as well as at school. Both programs are great ways to help improve literacy and numeracy skills. Children will initially be given an assessment task for Reading Eggs, which will then put them at their level of understanding. For younger students this may take a week or two to organise as they are still developing their computer skills and we are rostering ICT equipment between the grades.

All notices and newsletters will be sent out via the school Tiqbiz App. If you have not accessed this app yet, Rob Newell will be available to help you Mondays at 8:00 – 9:00 and again at 15:30 – 17:00; also Friday 15:00 – 15:30. It is important to sign up for this service as this is the way the world is communicating today. Please check the app for the school newsletter which comes out each fortnight.

Please do not hesitate to contact your child’s teacher if you have any queries. LC teachers have meetings after school Tuesdays and Wednesdays but will make an appointment to see you as soon as possible. By working together we can ensure all children will have a happy and successful learning time at Clyde Primary.

Sharon Barker.

**Middle School Report**

The year has started smoothly with the children settling in well to work towards their individual goals.

Our middle school team teachers are Ms Beth Blake year 2, Mrs Lynda Sinnema and Mrs Hayley Taylor year 2/3 and Mrs Pattie Chester year 3. Also assisting in our area are Educational Support staff Mrs Sharon Diehl, Mrs Wendy Bass, Mrs Karen McBride, Mrs Kerri Horrocks and Mr Chris Leboeuf.

Homework routines have been established with numeracy and spelling homework given out on Monday to be returned with reading diaries on the following Monday. Children are encouraged to read every night and record the books in their diaries.

This term our theme is Australia with the children about the country they live in. The year 3 children are looking forward to attending their first school camp at Torquay, which is on Monday February 23 to Wednesday February 25.

Pattie Chester
Senior School Update

Welcome to Mr. Graham
Mr Graham is teaching year 6 in the LAIR. We welcome him as the newest member of the senior team.

Reading Adventure
Reading Adventure is continuing and students have been given a new novel to read over the course of 2 weeks and will then discuss the book with their group and teacher or parent helper. Due to camp next week Reading Adventure will go for 3 weeks and will be held on Monday 2nd March. Please remind your child to read daily and to record this in their diary. Students are required to bring their novel back to school each day. If your child is finding their book difficult please help to read the novel with them as it is meant to be challenging.

VCOP and Big Write
The senior school is continuing to complete a Big Write session once a week or fortnight. Students are given the topic along with a letter to be signed the day before each Big Write. We would appreciate if you would discuss the topic with them and help your child come up with ideas and vocabulary words.

Homework
Homework is due on Tuesdays. Students are expected to have completed 5 nights of reading (recorded in their diary), spelling and numeracy. Students who do not hand this in on time will be attending lunchtime homework club.

Camp
We are very excited for camp next week. Please ensure that you read the required items as listed on the form. If your child is not attending camp they are still required to attend school.

Please don’t hesitate to speak to any of the senior team if you have any questions.

Tegan Sanderson
Library News

Premier Reading Challenge 2015

Once again congratulations to those students that completed the challenge in 2014.

Clyde PS will be participating again this year and it would be great to have all our students successfully complete the challenge.

The challenge commences in February and closes on 31st of August 2015.

Prep to Year 2- are required to read or share reading with mum or dad a total of 30 books at their level.

Year 3 to 6– are required to read or share reading with mum or dad 15 books at their level.

You can check out the website for more information http://www.education.vic.gov.au/prc

A challenge book lists is available on the website and can be saved to your computer for future reference.

Parent consent forms will go home this week. Once they are returned students will be issued a record sheet, user name and password which will enable them to access the website.

Please fill out one form per student and return to your classroom teacher AS SOON AS POSSIBLE.

Please start keeping a list of all the Challenge Books you read so that they can be added to your list.

If you have any queries, please see Mrs Paula Diveney (PRC Coordinator)

Scholastic Book Club 2015

A new and exciting ‘Scholastic Book Club’ has arrived.

Scholastic Book Club is issued 8 times a school year. All club benefits will be redirected back to purchasing library books and resources for our school.

Thank you for your support.

If you wish to make a purchase from the catalogue, please complete the order form on the back of the catalogue and return them before the due date to your child’s classroom teacher, in an envelope clearly marked ‘Scholastic Book Club attention Mrs Diveney.’ Delivery will be approximately 2 weeks later.

Alternatively you can now use the new ‘LOOP ’ (Link Online Ordering Payment) for parents at www.scholastic.com.au/LOOP and follow the online direction.

All orders are given to your child to take home. So if the order is a gift please make a note on the envelope including your contact number and I will ring you to make arrangements for collection.

If you have any questions regarding Scholastic Book Club, please see Mrs Diveney – Book Club Coordinator
Victorian Premier’s Reading Challenge 2015
Consent Form

The Department of Education and Early Childhood Development wishes to collect from schools the names and schools of students participating in the Victorian Premier’s Reading Challenge 2015. This information is required for the purpose of conducting the Challenge and printing certificates of achievement for students who meet the Challenge. The information is to be provided to the Department via a secure website, and it will be kept confidential in accordance with the Information Privacy Act 2000.

Consent is sought from students and parents for the provision and collection of this information by schools and the Department respectively.

Consent is also sought for the publishing of successful students’ names in the Premier’s Reading Challenge Achievers Honour Roll in The Age in October or November 2015.

If you have any concerns about providing the information requested please email readingchallenge@edumail.vic.gov.au. All queries will remain confidential.

Details of the Challenge are available at www.education.vic.gov.au/prc.

PLEASE NOTE:

SECTION 1 of the consent form below must be signed for a student to participate in the Challenge and receive a Certificate of Achievement.

SECTION 2 of the consent form below is optional. This section should be signed to give permission for a student’s name to be published in the Premier’s Reading Challenge Achievers Honour Roll in The Age in October or November 2015.

Mrs Paula Diveney – PRC Coordinator Clyde Primary School
(Cut here)

STUDENT’S NAME: ........................................ (Insert full name)

SCHOOL: Clyde Primary School CLASS TEACHER: .................. YEAR LEVEL: ........................................

SECTION 1: Consent to enter the Challenge and print certificate

I have read the statement above and give permission for my child’s name to be entered in the Victorian Premier’s Reading Challenge for 2015 and printed on a certificate.

Signed: .................................................................................. (Parent/Guardian) Date: / /2015

Print Name: .................................................................................. (Parent/Guardian)

SECTION 2: Consent to publish name in ‘THE AGE’

I have read the statement above and consent to publication of my/my child’s name in the 2015 Premier’s Reading Challenge Achievers Honour Roll.

I understand that if I wish to withdraw this authorisation prior to publication it will be my responsibility to inform the Reading Challenge Coordinator at my child's school on or before 1st August 2015 in writing.

Signed: .................................................................................. (Parent/Guardian) Date: / /2015

Print Name: .................................................................................. (Parent/Guardian)
SCHOOL BANKING!

Student Banking has commenced for 2015. Banking is every Tuesday morning and forms are available from the office if your child doesn’t have a Commonwealth Dollarmite account.

School Banking 2015 is ready for launch.

For over 80 years, the School Banking program has been teaching Australian children lifelong money skills. This year, your child is invited to join the Dollarmites on an intergalactic mission to Planet Savings.

Information on how students can get on board with School Banking, including a Savings Tracker and a rewards redemption card, is available from your School Banking Co-ordinator.

Your school has received parent packs that include all the information you need to get on board. If you haven’t received a parent pack yet, please ask your School Banking Co-ordinator.

Rewarding good savings habits with eight new items in 2015

The School Banking program encourages good savings habits by rewarding students with awesome reward items. For every 10 deposits made through the program, they can redeem a reward from our Outer Space Savers range, including ET CVDs, Planet Handballs, Invisible Ink Maritani Pewt, Intergalactic Rockets, Glow-in-the-Dark Solar Systems, Cosmic Light Beam Trenches, Outer Space Savers, Money Boxes and Lunar Light Bands.

You could win a family trip to Disneyland

In a School Banking first, students who make 25 or more School Banking deposits in 2015 will automatically receive one entry into the competition draw to win a family trip to California’s Disneyland. The prize includes return airfares, five nights accommodation, transfers and three days park entry for up to two adults and two kids, plus AUD$2,000 spending money.

For more information, visit commbank.com.au/schoolbanking

Things to know before you Bank:

- Conditions apply. Promotion starts 5.00am AEST 27/1/15 and ends 11:59pm AEST 19/1/15. Entry is open to all School Banking account holders aged 5-11 years who have participated in CommBank’s School Banking program. Entrants under 18 must have parental/guardian consent. The draw will be notified at 13.00pm AEST on 19/1/15 at the Promoter’s office. The first valid entry drawn will win a family trip to California’s Disneyland, valued at $2,000. Full terms and conditions available at commbank.com.au/schoolbanking. NSW Permit No.: LTP/1493657. ACT Permit No: TP/14/0055; VIC Permit No: L/14/0506; SA Permit No: L/14/0232.
CAMP AUSTRALIA

You can register if or when you find yourself in a position where your need to drop your child/ren off early or pick them up late. Don’t forget you can join on a casual basis for those unavoidable emergencies.

Ph: 1300 105 343
Email: OSHC@campaustralia.com.au
Website: www.campaustralia.com.au

BIRTHDAYS!!!

**FEBRUARY**

18th
Ben K 06A
Rory L 56A

22nd
Laehlan G 56A

23rd
Bailey F 56A

25th
Gracie J 03A
Jordyn C 45A

27th
Laehlan B 01A

**MARCH**

1st
Paige K 03A
Nikith K 06A

2nd
Jonah I 45A

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Birth Certificates and Immunisation Records

It is a legal requirement for all parents to provide a copy of their child’s birth certificate and immunisation status certificate before their child commences school.

If you have not already done so, could you please send a copy of these documents to the school office as soon as possible?

Thank you

An immunisation status certificate can be obtained from the Australian Childhood Immunisation Register

- phone 1800 653 809 or
- email acir@medicareaustralia.gov.au
- www.medicareaustralia.gov.au/online
- visit your local Medicare Office.
The Parents and Friends Association is always happy to welcome new members and extends this invitation to all but especially to our new families joining the school. This is a great way to meet other parents and make some great friendships while fundraising for resources for our school.

**Heather Brae Fundraiser Reminder**

Our PFA fundraiser for Term 1 is Heather Brae - Supa Slice and Bakery Treats. (Note that only the Supa Slice range comes packed in décor containers) Please complete your form and return with the money to the White PFA box in the office by Friday 27th February 2015.

**SORRY NO LATE ORDERS CAN BE ACCEPTED**

**Easter Raffle**

The PFA would like to ask families to please donate something for our upcoming Easter Raffle such as an egg/s, stuffed rabbit, basket or cello wrap etc. All donations can be given to the front Office and are greatly appreciated.

**Cranbourne Cash**

Cranbourne Good Guys kindly donates “Cranbourne Cash” for each purchase made. If you purchase an item there please ask for “Cranbourne Cash” for Clyde Primary School no matter how small or large your purchase is. All you need to do is bring it into the front office once you have been given the voucher. These vouchers are used to purchase raffle items and help replace electrical items within the school when they stop working.

**Canteen**

Our school canteen is open every Friday. If you are able to assist in the canteen could you please complete the form below and return it to the white PFA box in the front office. A current Working with Children check is required.

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I am able to help in the Canteen:
(Please Circle)
Once per Term
More than once per Term - Please Specify ...........................................................
Your Name.................................................................
Your Phone Number............................................................

*A roster will be sent home with your child. Thank you.*